



INSTITUTIONAL ASSESSMENT AND ACCREDITATION
(Effective from July 2017)

Accreditation - (Cycle - 3)

PEER TEAM REPORT ON

INSTITUTIONAL ACCREDITATION OF
HYDERABAD KARNATAKA EDUCATION SOCIETY'S M. S. IRANI
DEGREE COLLEGE OF ARTS, SCIENCE AND COMMERCE
C-9134

KALABURAGI
Karnataka
585102

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Section I: GENERAL INFORMATION

1.Name & Address of the institution:	HYDERABAD KARNATAKA EDUCATION SOCIETY'S M. S. IRANI DEGREE COLLEGE OF ARTS, SCIENCE AND COMMERCE KALABURAGI Karnataka 585102	
2.Year of Establishment	1967	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:	3	
Departments/Centres:	13	
Programmes/Course offered:	3	
Permanent Faculty Members:	12	
Permanent Support Staff:	3	
Students:	253	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	1. One of the oldest college of backward rural region of Karnataka imparting education to unprivileged section of the society. 2. Good Sport facilities and its achievements. 3. Harmonious and cohesive stakeholder relationship.	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	Visit Date From : 22-09-2023 Visit Date To : 23-09-2023	
6.Composition of Peer Team which undertook the on site visit:		
	Name	Designation & Organisation Name
Chairperson	DR. SUDHIR GAVHANE	Former Vice Chancellor, MAHATMA GANDHI MISSION University
Member Co-ordinator:	DR. SANJEEV KUMAR	Professor, RAJIV GANDHI UNIVERSITY
Member:	DR. KASHMIR SINGH	Principal, MATA GUJRI COLLEGE FATEHGARH SAHIB
NAAC Co - ordinator:	Dr. M.s. Shyamasundar	

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Section II: CRITERION WISE ANALYSIS

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

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Criterion 1 - Curricular Aspects (Key Indicator and Qualitative Metrics (QIM) in Criterion 1)

1.1	Curricular Planning and Implementation
1.1.1 QIM	The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment 20
1.2	Academic Flexibility
1.3	Curriculum Enrichment
1.3.1 QIM	Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum 10
1.4	Feedback System

Qualitative analysis of Criterion 1

M.S.Irani College, a multi-faculty college situated in Hyderabad Karnataka region is fulfilling the educational needs of the students at Undergraduate level out of which most of the students are first generation learners belonging to SC/ST and OBC communities. Being an affiliated college, the curriculum as envisaged in NEP 2020 is designed by the affiliating university and periodically revised as per the needs of the students. CBCS has been introduced by the college from 2018-19. The college also offers six add on courses. While designing the curriculum by the university cross cutting issues like gender, environment sustainability, human values and professional ethics has been given due importance and different topics /chapters related to above mentioned cross cutting issues are included in the curriculum of different programs of the study. In addition to that the college also organizes programmes to sensitize the students on the relevant issues. Some of the faculty members are also on the Board of Study of the affiliating university. The college has evolved a good system to ensure effective implementation of the curriculum through teaching plans, teaching assignments and various academic activities by the departments. The HODs hold regular meetings with the faculty members to look into the progression of the syllabus. The departmental meetings are well-documented in respect of academic as well as extra- curricular activities. Faculty members update their knowledge through active involvement in Refresher Courses and Orientation Programs. Tutorial classes are held by dividing the students into small groups and individual attention is given to each student. Feedback is taken from the students to assess the curriculum delivery and effectiveness of teaching. During the validation process it is noted by the peer team that the course contents are adequately covered by all the teachers of all the departments as per the teaching plan. An academic calendar is prepared by the college as per the affiliating university calendar and adhered too.

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Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics(QIM) in Criterion2)	
2.1	Student Enrollment and Profile
2.2	Student Teacher Ratio
2.3	Teaching- Learning Process
2.3.1 QIM	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools 40
2.4	Teacher Profile and Quality
2.5	Evaluation Process and Reforms
2.5.1 QIM	Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient 40
2.6	Student Performance and Learning Outcomes
2.6.1 QIM	Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated 45
2.7	Student Satisfaction Survey

Qualitative analysis of Criterion 2

The students' admission in the courses offered by the college is not up to the mark and management of the college need to give special attention and make effects to full fill the intake. Reservations as per the Government policy has been given due consideration while admitting the students in various courses. The teacher's student's ratio is not satisfactory because of the unfilled vacancies of faculty position for want of permission from the State Govt. The Government is expected to give the permission to fill the post for enhancement of the quality of teaching and learning. Student Centric Methods such as Experiential and Participative Learning etc. are ensured by organizing field trips, project work and educational tours in the areas of geographical and historical importance. Teachings with lab work also expose the students for experiential learning. Activities like inter-departmental competitions; seminars, debates, design model etc. are organized periodically to strengthen the curriculum delivery. Various students' associations also organize academic programs periodically. The college has developed a well-defined procedure for Continuous Internal Assessment (CIA) in all the examinations as prescribed by the affiliating University. The academic time table, teaching plan, Class Tests, Projects based Works, Assignments and Oral exams ensures the proper assessment of the students and timely completion of the syllabus. Internal Assessment Evaluation Criteria is discussed with the students for transparency and awareness. Re-test opportunities are also given if required. 75% of the teachers possess Ph.D degree. The college has different cells to address the student's related grievances like anti ragging, sexual harassment, grievances redressal cells etc. COs of various programmes have been calculated properly. The overall academic performance of the student is good. The computer lab and sciences labs are required to be upgraded immediately along with classroom furniture.

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Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics(QIM) in Criterion3)

3.1	Resource Mobilization for Research
3.2	Innovation Ecosystem
3.2.1	Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge 10
QIM	
3.3	Research Publications and Awards
3.4	Extension Activities
3.4.1	Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years. 10
QIM	
3.4.2	Awards and recognitions received for extension activities from government / government recognised bodies 10
QIM	
3.5	Collaboration

Qualitative analysis of Criterion 3

The college has constituted a research committee headed by college principal which encourages the faculty to undertake research projects and publish research papers. As a result of this faculty members have published 21 research papers in national and international journals and 13 books with ISBN. Reserach and publications of the faculty members is not satisfactory and required to be improved substantially. The College has collaborated with KGTTI, DSC, KSP, GFGC Aland, GTTC & 7 Local Degree Colleges. Outreach programmes are carried out on a good scale. N.S.S. volunteers perform extension activities under the guidance of programme officers. Various programmes are organized for community service from time to time by the NSS volunteers. Villages of the surroundings have also been adopted by the college where extension activities are undertaken around the year. The extension activities related to the health, sanitation, environment awareness, Covid education, voter education etc. have been organized for the villagers. Similarly, birth and death anniversaries of great national leaders are also celebrated. The College faculty has been also awarded by government and government recognized bodies for different extension activities. The college needs to provide a conducive environment, requisite infrastructure, funds and promotion of innovations and publication.

Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrics(QIM) in Criterion4)

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4.1	Physical Facilities
4.1.1	Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution 20
QIM	
4.2	Library as a Learning Resource
4.2.1	Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library 20
QIM	
4.3	IT Infrastructure
4.3.1	Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection 20
QIM	
4.4	Maintenance of Campus Infrastructure

Qualitative analysis of Criterion 4

The college has a clean & green campus having classrooms, seminar rooms, limited ICT enabled class rooms, department rooms and laboratories etc. The entire campus is having limited Wi-Fi facility which is required to be robest. CCTV surveillance with cameras installed at important places as a measure of security is also

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available. The fire extinguisher is in place. The college has good facilities for sports and games including a fitness centre and recently developed indoor stadium with UGC grant. An Auditorium, Girl's common room and a Boy's common room are also available in the college. The College also has canteen facility in the campus. The College has a well stocked partial automated library having 25759 books with facility of N-list national digital library e-resources, 11 Journals and magazines of various disciplines and regional and national newspapers. The academic, sports and other infrastructure has been well maintained and there exist an adequate provision of funds for maintenance of the college infrastructure. Power back facility is available in the college.

Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrics(QIM) in Criterion5)	
5.1	Student Support
5.2	Student Progression
5.3	Student Participation and Activities
5.4	Alumni Engagement
5.4.1	There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services
QIM	

Qualitative analysis of Criterion 5

A large number of students have been benefitted from government and non-government scholarships. Employees credit cooperative society offers scholarship to meritorious students. Skill enhancement and capacity building initiatives are required to be strengthened by the college. Students' grievance redressal mechanism is in place and transparent. Placement cell of the college is in place but it is required to be proactive and consistently performing result oriented separate unit. Career counselling is offered by the college. The Peer Team is of the view that a separate competitive examination center be established as many students aspire for the same. Adequate representations to the students have been given in various academic and other bodies of the College. An alumni and Parent Teacher associations are functional in the college and it needs to contribute meaningfully for the development of the college. The alumni association conducts meeting in the campus to discuss issues pertaining to the improvement in the facilities for the students, placement opportunities, and introduction/ addition of new courses. In the meeting with the peer team it was noticed that the alumni is keen to support the college in their developmental activities. Attempts be made to generate financial and mentorship support from the alumni.

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Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrics(QIM) in Criterion6)	
6.1	Institutional Vision and Leadership
6.1.1 QIM	The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance 10
6.2	Strategy Development and Deployment
6.2.1 QIM	The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc 6
6.3	Faculty Empowerment Strategies
6.3.1 QIM	The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff 8
6.4	Financial Management and Resource Mobilization
6.4.1 QIM	Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external) 15
6.5	Internal Quality Assurance System
6.5.1 QIM	Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities 15

Qualitative analysis of Criterion 6

The college has a clear vision and mission statements and the management is taking appropriate steps to fulfill the same and at the same time the management needs to pay more attention to upgrade the computer/ Science laboratories along with class room furniture and state of art ICT facilities. The college has a participative management which is evident from the representation of various faculty members in administrative, other regulatory and advisory bodies of the college. The principal of the college is the academic head responsible for effective implementation of the programmes and is giving effective leadership to all stakeholders. The Governing body has appointed teaching and non-teaching staff from its own resources, as many positions are vacant. E-Governance has been implemented in Accounts, Students admission and examination etc. The promotional policies are followed as per the guidelines of the government. Various cells such as placement cell, anti-ragging, grievance redressal and sexual harassment cell etc. meet regularly and maintain the record of the minutes of the meeting and its implementation. It observed by the peer team the campus is free from ragging, sexual harassment as well as plastic free with some provision of rain water recharging and RO facility. The institution performs annual appraisal of teachers and non-teaching staff. Welfare of teaching and non teaching staff is evident from the record seen by the Peer Team. The review by the Peer team also indicates that the institution conducts internal and external audits annually on regular basis. IQAC is functional, however, it is expected to lead quality enhancement initiatives and transformation of the teaching learning methodologies. The college is well supported by the affiliating University. Health services are provided to all stakeholders, as management is having its own hospital.

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Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrics(QIM) in Criterion7)	
7.1	Institutional Values and Social Responsibilities
7.1.1 QIM	Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years 10
7.1.4 QIM	Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words) 10
7.2	Best Practices
7.2.1 QIM	Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual 30
7.3	Institutional Distinctiveness
7.3.1 QIM	Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words 20

Qualitative analysis of Criterion 7

The College is committed to safeguard the female employees and students in the campus and a women empowerment cell has been established by the college for this purpose. The Gender representation is appreciable in respect of female faculty member and other staff. The college has organized some workshops on gender sensitization for the students of the college. The college has also organized programmes on cybercrimes and defense mechanism for girls students. The college has an active Anti ragging cell, Grievance Redressal cell and discipline committee which look into the matters of indiscipline and harassment if any. The college celebrates all national days, festivals and events such as independence and republic day along with birth/death anniversaries of national leaders and yoga day etc. The college has taken many initiatives for cultural, regional and linguistic harmony and different religious and cultural festivals are celebrated in the campus as the students from diverse background are studying in the college. Green audit has been conducted by the college during last two years.

The College has identified and adopted two best practices

1. "Blood Donation Camp": Towards saving the lives and improving the health of others by donating blood.
2. "Mentor-Mentee System": Step towards exploring the online platform, an alternative mode of teaching.

The college aims at offering a holistic education to its students, with good exposure to sports and cultural activities. Another distinctiveness of the college is empowering the learners of different religion, region and culture who are socially and economically backward.

Section III: OVERALL ANALYSIS based on Institutional strengths, Weaknesses, Opportunities & Challenges (SWOC) (up to 500 words)

Overall Analysis

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Section IV: Recommendations for Quality Enhancement of the Institution

Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)


- Immediate upgradation of science and computer labs with state of art facilities
- Introduce B.Voc, BCA and Sports related programs.
- Investment in Human Resources, innovation and research need to be enhanced.
- Establishment of entrepreneurship development cell with support of government schemes for backward youth.
- ICT and other infrastructural facilities should be available for all classroom.
- Language lab should also be established.
- Sperate competitive examination center be established .
- E-learning resources need to be enhanced and faculty should be encouraged for the development of some MOOC courses.
- Alumni association and management should support the college to facilitate the students with IT gadgets.
- Formation of student council.


I have gone through the observations of the Peer Team as mentioned in this report

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Seal of the Institution
PRINCIPAL
M.S. Irani Degree College
KALABURAGI-586102


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Strength:

1. Focus on empowering students of downtrodden society.
2. Adequate sports infra structure and clean & green campus.
3. Inclusive environment and cohesive relationship among the stakeholders in the Institute.
4. Appercriable extension activities.

Weaknesses:

1. Inadequate teaching faculty.
2. Inadequate research, consultancy and collaborations being an undergraduate college.
3. Limited use of ICT for teaching learning.
4. Student's empowerment processes i.e. palcement and entrepreneurship skills are weak.

Opportunities:

1. Introduction of professional, vocational and PG courses keeping into view the location of the college.
2. Improvement in the academic infrastucture of the college in order to increase the enrollment of the students.
3. Opportunities to collabrate with local industries.
4. Good scope to deploy MOOCs and other online sources.


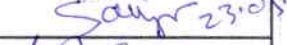
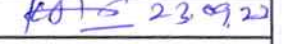
Challenges:

1. Resources mobilization to start more multi disciplinary, interdisciplinary and PG courses.
2. Preparing the students for jobs keeping into view their social and economic background.
3. Creation of ICT enabled teaching learning facilities with limited financial resources.
4. Increasing Industry- institute interaction for jobs to the students.

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1	DR. SUDHIR GAVHANE	Chairperson	 23/9/23
2	DR. SANJEEV KUMAR	Member Co-ordinator	 23/09/23
3	DR. KASHMIR SINGH	Member	 23/09/23
4	Dr. M.s. Shyamasundar	NAAC Co - ordinator	

Place

Date